

CESA 8 Leadership in Literacy Institute

ACT 20



The **CESA 8 Leadership in Literacy Institute** fulfills the criteria for **ACT 20** training required for elementary principals and district reading specialists. Curriculum directors, special education directors, and school psychologists are encouraged to attend with their literacy team. The institute encompasses **six days of face-to-face training plus 4 additional free 30-minute virtual coaching check in sessions**. District teams will engage in:

- John Maxwell Methods of Leadership
- Evidence-aligned, systematic, structured literacy training designed specifically for school administrators and literacy leadership teams
- Activities to implement evidence-aligned systems and structures that elicit change
- Continuous improvement planning
- Support for implementation of ACT 20
- Presentations from Dr. Nell Thompson and Dr. Terrie Noland from the Transformative Reading Group

Districts within the CESA will take priority in registration. Enrollment is limited. Training is in person but may include some online learning.

CESA 8 In-Person Training at the CESA 8 Office

- June 18-19, 2024 - 9:00-3:30
- August 1, 2024 - 9:00-3:30
- August 7, 2024 - 9:00-3:30
- October 1, 2024 - 9:00-1:00 (½ day includes lunch)
- February 4, 2025 - 9:00-3:30 (**Feb.6 inclement weather date*)
- May 7, 2025 - 9:00-1:00 (½ day includes lunch)

Virtual 100-Day Cycle Check-Ins with a CESA 8 Coach (30 minutes for each team)

- September 10, 2024 (am)
- October 8, 2024 (am)
- January 9, 2025 (am)
- April 10, 2025 (am)

Cost: \$2500 for CIA member district teams of 4; \$625 for each additional team member
\$2995 for non-CIA members districts teams of 4; \$750 for each additional team member

Registration: myQuickReg.com

Training Content





- **Literacy Leadership (Coaching, Knowledge, Systems)**
 - Team Readiness & Focus
 - 100 Day Cycles of Continuous Improvement
 - Maxwell Methods of Leadership
 - Collective Staff Learning
 - What knowledge will staff need?
 - What processes or structures might we need to build/put in place?
 - What internal coaching/support will be needed to move our next steps forward?
- **What you need to know about ACT 20**
 - Act 20 Approved Assessments
 - Diagnostic Assessments
 - Progress Monitoring
 - Systems to House Data
 - Reading Plans
 - Parent Communication
- **Science of Reading (Knowledge)**
 - Building Background Knowledge
 - Oral Language
 - Vocabulary
 - Phonological Awareness
 - Phoneme Awareness
 - Phonics
 - Fluency
 - Comprehension
 - Writing
- **Application and Planning w/CESA coaches**
 - Intentional Walk-Throughs
 - Collective Staff Learning
 - What knowledge will staff need?
 - What processes or structures might we need to build/put in place?
 - What internal coaching/support will be needed to move our next steps forward?

Presenters

	<p><i>Darla Brink, CESA 8</i> Director of Literacy Center dbrink@cesa8.org</p>		<p><i>Jamee Belland, CESA 8</i> Co-Director of Curriculum Instruction and Assessment jbelland@cesa8.org</p>
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Guest Speakers

	<p><i>Danielle M Thompson</i> PH.D., CCC-SLP</p>		<p><i>Terrie Noland</i> PH.D., CALP</p>
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